

# *Mid-Year Foundations*

## INFORMATION BOOKLET

### 2020



Southern Vales  
Christian College



# Introduction

## Welcome

Welcome to Southern Vales Christian College. We thank you for entrusting your child into our care and look forward to working together in your child's future.

## Christian Schools for Christian families

It is our prayer that as a Christian school we work together in unity with Christian families for God's love to be poured into the hearts and lives of the children and for a living and personal faith in Jesus to be realised.



# General Information

## School Entry

Those important first few weeks of school

We aim to make the transition from home to school as smooth as possible. Foundation students will come on these days:

Week 1      Wednesday 22 July, Thursday 23 July &  
Friday 24 July

Week 2      Monday 27 July, Tuesday 28 July,  
Thursday 30 July & Friday 31 July

Week 3      Monday 3 August, Tuesday 4 August,  
Thursday 6 August & Friday 7 August

Week 4      Monday 10 August, Tuesday 11 August,  
Thursday 13 August & Friday 14 August

From Week 5 on, they attend every day.

School hours are 8:40am – 3:15pm

Please have your child here before 8:35am, as the preparation bell rings at 8:37am.

## The Learning Hub

Within our school our Learning Support staff play a major role in facilitating and coordinating assistance for many students. Support is delivered to students with a disability or learning needs in a range of ways, including 1:1, small groups and within the classroom in the curriculum areas of Literacy, Numeracy as well as social/emotional support. We also offer extension activities for gifted students.

## **School Entry Assessment**

During Week 6, your child will be assessed using the School Entry Assessment interview. Learning needs will be assessed for individualised learning programs.

## **School Card**

Government financial assistance through the school card system is available to approved families. More information is available on request via the Front Office.

## **School Newsletter and Social Media**

Important information and news stories are available to read on our website and Facebook page. Please make it a routine to check regularly so you can be well-informed regarding important events. It is also a good idea to follow our College Facebook page or Instagram for up-to-date news and events.

Download the *School Stream App* for current SVCC news, events and information.

The Primary classes also use *Class Dojo* as a means of sharing day to day activities, reminders and for direct communication to and from parents. You will be given details of how to use this App shortly after your child begins school.

# College Life

## School Day Times

Warning Bell	8:37 am
Start	8:40 am
Recess	11:10 – 11:30 am
Eating time	1:00 – 1:10pm
Lunch	1:10 – 1:40 pm
Finish	3:15 pm

*Children will be supervised in their classrooms during eating time.*

## Punctuality

It is most important that students arrive at school on time. Late arrivals cause disruption and we all need to get off to a good start for the day.

## Term Dates 2020

Term 3 Wednesday 22 July – Friday 25 September (1 pm finish)

Term 4 Tuesday 13 October – Friday 4 December (1 pm finish)

Please watch out for any adjustments to term starting and finishing dates on School Stream, the College website and Facebook page.

## Whole School Assemblies

You are invited to join us for a Whole School Assembly each Monday. These are held at 8:50am – 9:40am in the Church Auditorium at Morphett Vale and at 11:35 am – 12:15 pm in the Gym at Aldinga campus.

## Primary Assemblies

The Primary Assemblies (Foundation – Year 6) are held each Friday from 2:30 – 3:00pm. They are held in the gym at Aldinga campus and in the Church Hall at Morphett Vale campus.

## **Resource Centre**

Students may borrow library books from the Resource Centre. They are expected to carry them in their school satchel or in a suitable library bag.

## **Stationery**

All stationery will be provided and ready for new students on Day 1. You may be asked to label or name some items. Your child's teacher will let you know if this is required.

## **Uniform**

Please refer to the uniform policy requirements and make yourself familiar with these. It is expected that students will always be in correct uniform. This should be neat, clean and in good repair. Please ensure that the school shoes are black lace-up school shoes (no velcro or buckles). Copies of the uniform policy are available on the College website or from the Front Office. It is compulsory for SVCC hats to be worn during break times in Terms 1 and 4.

Please ensure all uniform items are clearly labelled with your child's first and last name.

School uniform orders must be done via the online ordering service that is available through the College website (Uniforms Tab). The College does not hold any uniform items on-site for purchase and collection.

We have a "try-on for size" service available at each campus whereby students can try uniform items to make sure of the correct size, prior to visiting the online ordering site. Families must book an appointment to be able to use the "Try on for Size" facility which is run on Thursdays (late afternoons only) on a fortnightly basis at each campus – eg first week at Morphett Vale Campus and the next week at Aldinga Campus. Appointment bookings for this service can be made via the College website under the Uniforms tab.

## **Second Hand Uniforms**

Families can also apply to become a member of the SVCC Second Hand Uniform Facebook Group whereby families can advertise items they have available for sale or put in a request for second hand uniforms they are looking to purchase. Please search for the group on Facebook and complete a request to become a member.

## **Food at School**

Your child will need:

1. A piece of fruit for fruit time
2. Recess
3. Lunch
4. Drink bottle – water only

- It is the fuel for your child's body
- Do include a balanced diet e.g. bread/biscuit, fruit/vegetable (preferably with no packaging) and water
- Consider preservative and additive free food as much as possible
- Low salt/sugar

*Please note:* we are working to reduce our waste and would appreciate it if you would send yoghurt in refillable containers. Throw-away squeeze packs cannot be recycled and are also very hard for young children to manage.

## **Sunscreen**

Please apply before school for your child's protection.

## **Toys**

Bringing toys to school for playing with is generally not allowed but there will be times when children will be able to bring something special with them.

# Personal Preparation

## School Readiness Skills

To assist your child to feel confident and comfortable at school it is good to ensure they:

- can go to the toilet, flush it and wash their hands independently
- can blow their nose and know to cough or sneeze into their elbow
- are learning to tie their shoelaces
- after removing their jumper, can turn it out the right way around ready to put on again.
- can pack and carry their own school bag
- can open and close their school bag, lunch box and drink bottle
- can open and close packets and containers
- can look after their own possessions
- can tidy up after themselves
- are learning to listen
- are learning to recognise and write their name with correct letter formation (using a capital at the start and lower case for the other letters).
- can hold their pencil in the correct grip \*example on next page
- can count the sounds in a word (phonemic awareness) e.g. book has three sounds 'b - oo - k'
- can sit quietly and continue with one activity for an extended period of time
- can do simple chores



# Connect Pencil Grip

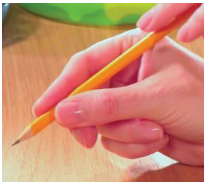
Learning to write numbers and letters is an important task for children. It should be exciting and an enjoyable activity through which children can experience success. The tripod grip is considered the best for both left and right handed writers.



1. One thing young children find difficult is to curl in the ring and little finger while writing. A tip is to use a cotton wool ball and gently curl those fingers around to hold it into place. It can stay there while handwriting.



2. Then make a fist, roll the hand over and make a crab nipper with pointer finger and thumb.



3. Gently place the pencil around 2cm above the shaft of the pencil between pointer finger and thumb. For left handed writers, hold the pencil 3cms above the shaft.



4. Then move the middle finger out. The hand should be relaxed.



5. Now you are ready to write.

## **Reading Readiness**

Reading is an important skill. In reading, as in other areas of learning, confidence and competence are closely related. It is important that children move on in reading at their own individual rate of progress.

Getting started in reading can take a varying length of time, especially in the beginning stages. During the early stages of reading, as students are mastering the many skills necessary to begin reading it is important to encourage and support their early reading attempts.

Please do not expect Readers until late in Term 3 or early Term 4.

### **Reading Readiness: What can you do at home?**

- Read to your child often
- Borrow books from your local library, fiction and non-fiction, to explore together
- Do a Book Orientation! (Discuss the cover and what the book may be about, before you start reading).
- Talk about the pictures in books and the things they tell you about the story
- It is great to share the reading at home with your child. You can listen to them read, they can listen and watch while you read or you can share the reading – a page each
- If reading has been disjointed it is a good idea for you to reread the sentence/page for your child so the meaning of the story is not lost

- On outings, read signs, maps etc to your child. Ask them questions using who, what, where, why and when
- Play 'I spy' using colour clues and beginning sounds
- Make a list of 3 or more items for them to find when you're at the shops
- Purchase simple memory/ matching games for Christmas or birthdays

### **Jolly Phonics**

Jolly Phonics is our phonics program at SVCC. The program methodically teaches letter sounds and phonemic sounds.

- Multi-sensory
- Actions and songs
- Homework!

We are very pleased to have you and your family in our College community. Please let us know if we can be of any assistance.

*Mrs Jacqui Lovett, Head of Primary, Morphett Vale  
& Mrs Robyn Jellings, Head of Primary, Aldinga*



**LEGEND**

**Building Names**

- CA Casuarina
- G Gym
- H Hakea
- O Oleander
- SC Science
- W Wisteria

**Building Codes**

- CA6 Art Studio
- CA7 Tech Studies
- CA8 Uniforms
- H3+4 Resource Centre
- W4 OHSC

**Carparking**

- Staff
- Student
- Visitors & Parents
- Accessible

**Toilets**

- Male | Female
- Accessible

- First Aid
- Pedestrians



Aldinga Beach Road

Pedestrian Crossing





**LEGEND**

**BUILDING NAMES**

- A** Acacia
- B** Banksia
- C** Callistemon
- E** Eucalyptus
- G** Grevillea
- H** Harvest Church
- M** Melaleuca

**BUILDING CODES**

- A1** Administration
- A2** Resource Centre
- B1** The Hub
- B2** OSHC
- C7** Uniform Centre
- E1+2** Home Ec
- E3+4** Science Lab
- E5** Chaplain's Office
- ELC** Early Learning Centre
- G1** Art Studio
- G2** Computer Lab
- G3+4** Tech Studies
- HA** Auditorium
- HG** Gym
- HH** Hall

**CARPARKING**

- Staff
- Student
- Visitors & Parents
- Short Stay & Permit
- Accessible
- Bus Zone
- Drop Off / Pick Up Zone

**TOILETS**

- Male | Female
- Accessible
- First Aid
- Pedestrians



States Road



Pedestrian Crossing

Bus Stop